

LETTER OF RECOMMENDATION FOR ADMISSION TO TEACHER EDUCATION

<u>Applicant</u>: Fill in your name, Student ID number, department, and major before giving this form to the educator (teacher, principal, professor, etc.) recommending you.

Name of Applicant (Please print):		Student ID:				
Department:		Major:	ajor:			
W	niver of Access: I agree that this recommendation will remain confiden	ntial.				
Sig	gnature of Applicant (Optional)					
1.	How well do you know the applicant? How long and in what capacit	y?				
	Please indicate your opinion of the applicant's qualifications to enter following dispositions.	the teaching pr	ofession bas	sed on the		
	 SCALE: 1. Unacceptable - Meets Minimal Expectations Inconsistently 2. Acceptable - Meets Expectations Consistently 3. Target - Exceeds Expectations 	No Basis for Judgment	Unacceptable	Acceptable 2	Target 3	
1.	Responsible Behavior: Is present, punctual and prepared for classes; completes assignments in a timely manner; is dependable and cooperative; accepts responsibility.					
2.	Communication Skills: Uses appropriate language; demonstrates ability to speak and write with clarity; uses standard English in writing and speaking a good listener.					
3.	Interpersonal Skills: Shows courtesy and respect for others; works collaboratively with others; avoids disparaging or critical remarks; establist positive rapport and appropriate relationships; shows sensitivity to others; committed to diversity, open-minded, supportive, and encouraging.					
4.	Potential Classroom Characteristics: Is fair, positive, enthusiastic, optimistic, patient, empathetic, inquisitive, and resourceful; respects individual differences; shows initiative and creativity; is dedicated to learning; exhibits caring attitude toward other students.					
5.	Judgment: Is mature, exhibits self-control, reacts appropriately under stress is flexible, adapts to change; is able to accept and express different points oview; uses good judgment; accepts responsibility for own actions.					
6.	Ethical Behavior: Demonstrates truthfulness and honesty; respects intellectual property of others and avoids plagiarism/cheating.					
7.	Self-Reflection: Engages in problem solving and self-evaluation; accepts constructive criticism in a positive manner; uses feedback to make improvements; strives for personal and professional growth.					
Indic	ate applicant's promise for success as a teacher. () Unacceptable () Accep	otable () Targe	t			
Name (Please Print or Type)		Position				
Signa Addr	ture Date	Institution				